

Summary of comments about LA support in Ofsted reports, September 2013- July 2014

Annex A

School	Date	Grade	Comments on the local authority's support
<i>Haxby Road MV</i>	11/9/ 13	-	External support for the school's work at all levels is now primarily provided by the sponsor primary school. Previously, the local authority provided focused support, particularly in relation to the moderation of pupils' work, subject development, human resources issues and legal information in relation to the academy transition process. More recently, the local authority has continued to work closely with the school's governing body to clarify transition finance arrangements. Overall support, however, from the local authority and from the school improvement partner is currently proportionate to need. In light of the school's developing capacity, this is well judged.
Canon Lee	17/9/ 13	3	The local authority provides good support for the school leadership, including various subject departments, in making improvements in teaching and learning. It is confident that leadership is capable of continuing to make improvements.
<i>Poppleton Road MV</i>	22/10 /13	-	The local authority continues to offer the school appropriate support. This has quite rightly reduced as leaders and teachers tackle improvements with increasing confidence. The school has particularly valued the work of the Challenge Partner in evaluating the quality of senior leaders' work.
St Oswald's	23/10 /13	2	The school has had good support from York City's Challenge Partner (the local authority), especially in helping the school to identify the strategies for improvement and in working with staff to improve certain aspects of the school.
Huntington	6/11/ 13	2	none

School	Date	Grade	Comments on the local authority's support
<i>Canon Lee MV</i>	11/11 /13	-	The school is drawing well on the external support provided by the local authority, including that provided by partner schools. The authority has brokered effective links with local schools judged to be outstanding and has provided consultants to work alongside teachers and middle leaders.
Park Grove	20/11 /13	3	The local authority has worked with the school to help identify and provide regular, well-focused challenge and support.
<i>Wigginton MV</i>	27/11 /13	-	The local authority continues to work closely with the school, providing challenge and support to leaders. They are providing consultant time for key issues which are identified in liaison with the school leaders. The local authority has appointed an Executive Chair of Governors. They have put a challenge partner in place, who focuses on school improvement with the school leadership. The school has the support of a partner headteacher from a successful school in the authority. She makes frequent visits, working with the headteacher to plan and improve the quality of teaching and learning and to refine policy and procedures in the school. The partner headteacher reports regularly to the school and local authority on her visits. She is part of the school improvement panel that meets half-termly. The panel is organised by the local authority and is attended by the headteacher, partner headteacher, Executive Chair of Governors, challenge partner and assistant director. This meeting complements the governing body's own monitoring and evaluation group. There are improvements reported by these groups, not least the improvement in the quality of teaching.
Hob Moor Primary	3/12/ 13	2	The local authority works in partnership with the school to give help as and when it is needed.
Hob Moor Oaks	3/12/ 13	2	The local authority is also a strong partner and recognises the progress made by the school. They have worked together with the governing body to appoint a new Principal in full accord with their plan for the development of the two schools together.

School	Date	Grade	Comments on the local authority's support
Carr Junior	14/1/14	2	School leaders and governors value the work of the local authority. They feel that the officers in the authority listen to their requests and provide good support. Staff value the range of well-targeted training opportunities offered by the local authority and by the schools in the West Cluster Group.
<i>Haxby Road MV</i>	23/1/14	-	Good relationships exist with the local authority; the School Improvement Partner has continued to provide reports on standards and the local authority will continue to be part of a future 'school improvement panel' arrangement. The school has also commissioned external educational consultants to review the quality of teaching and the school's work in specific subject areas and phases. The sponsor, governing body and local authority are working productively together to facilitate a smooth transition to academy status.
Wheldrake	28/1/14	2	The local authority's involvement with this good and improving school is light touch. It provides the school with valuable staff training, support in evaluating the school's performance and identifying areas for development.
St Barnabas	29/1/14	2	The capable and uncompromising leadership by the headteacher has been key to the school's improvement since the time of the previous inspection. With the support of the local authority and governors she has made brave decisions and implemented many actions to bring this about. The school is supported extremely well by the local authority. It has provided the school with helpful guidance and strong support on its journey of improvement.
Poppleton Road	5/2/14	2	The local authority has supported the school well. Consultants and the Challenge Partner visited the school frequently at the time of the last full inspection and gave intensive support. The work has been well-judged and it has quite rightly reduced as teachers and leaders have become increasingly confident and effective.
Stockton-on-the-Forest	5/2/14	2	Since the previous inspection the local authority has offered school light-touch support.

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<i>Park Grove MV</i>	4/3/14	-	The local authority's support is well-judged and effective. The local authority has provided funding to support the external review of governance and for extra support days from the school's 'challenge partner'. Lesson observations and detailed scrutiny of pupils' progress in workbooks have been jointly carried out by the 'challenge partner' and school leaders. The impact of this work is evident in the improvements in marking and provision, particularly for younger children in the school. Local authority consultants have also supported the school's improvements in Early Years Foundation Stage and phonics. The local authority regularly monitors the impact of its work at school improvement panel meetings, attended by school leaders and governors.
Millthorpe	5/3/14	2	The local authority responded quickly to the disappointing results in English language in 2012, putting support into the school which helped to secure the remarkable improvements in 2013. Similarly, the science department benefitted from local authority support to assess students' work.
St George's	2/4/14	2	The school drew on external support swiftly from the local authority, the diocese and other schools to ensure that staff had extra help when it was needed.
Copmanthorpe	24/4/14	2	The local authority knows the school well and has confidence in the school's ability to improve. The local authority is committed to providing high-quality intervention and support for the school as necessary.
Clifton Green	14/5/14	2	The local authority gives very good support to the school. Literacy consultants and support for leadership, management and governance are some examples that have helped the school to improve.
Lakeside	21/5/14	3	The headteacher well supported by the local authority, has taken decisive action and the quality of teaching is improving. As a result the rate of progress made by pupils is hastening. ... The local authority works very closely with the headteacher and offers the school good support.